

Program Site or Location

Date: ____ / ____ / ____

Agenda 1

Brain Development and the Effects of Alcohol/Drugs

Pre/Post-Test Answer Key

First Name																				
Last Name																				

1. The human brain is fully developed by the time a child reaches adolescence.	True	False Answer on Page 37	Not Sure
2. The earlier a child starts to drink alcohol the earlier they will stop drinking alcoholic beverages.	True	False Answer on Page 42	Not Sure
3. Impaired judgment, blurry vision, and blackouts are a few examples of what can happen if a teen drinks alcohol.	True Answer on Page 41	False	Not Sure
4. Motor vehicle crashes were the leading cause of death among teens in the United States in 2010.	True Answer on Page 44	False	Not Sure
5. Drinking alcohol makes a teen more susceptible to academic failure.	True Answer on Page 46	False	Not Sure

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Agenda 1

Brain Development and the Effects of Alcohol/Drugs

Pre-Test

First Name																				
Last Name																				

1. The human brain is fully developed by the time a child reaches adolescence.	True	False	Not Sure
2. The earlier a child starts to drink the earlier they will stop drinking.	True	False	Not Sure
3. Impaired judgment, blurry vision, and blackouts are a few examples of what can happen if a teen drinks alcohol.	True	False	Not Sure
4. Motor vehicle crashes were the leading cause of death among teens in the United States in 2010.	True	False	Not Sure
5. Drinking alcohol makes a teen more susceptible to academic failure.	True	False	Not Sure

Program Site or Location

Date: ____ / ____ / ____

Agenda 2 Media Pre-Test

First Name																				
Last Name																				

1. Watching alcohol related ads can have an influence on whether a child chooses to drink.	True	False	Not Sure
2. Alcohol advertising does not target children or youth as potential consumers.	True	False	Not Sure
3. Most children do not go online.	True	False	Not Sure
4. The Acronym 420 refers to Marijuana	True	False	Not Sure
5. I can identify the negative messages in alcohol advertising.	True	False	Not Sure

Program Site or Location

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Agenda 2 Media

Pre/Post-Test Answer Key

First Name																					
Last Name																					

1. Watching alcohol related ads can have an influence on whether a child chooses to drink.	True Answer Page 49	False	Not Sure
2. Alcohol advertising does not target children or youth as potential consumers.	True	False Answer Page 51	Not Sure
3. Most children do not go online.	True	False Answer Page 53	Not Sure
4. The Acronym 420 refers to Marijuana	True Answer Page 59	False	Not Sure
5. I can identify the negative/harmful messages in alcohol advertising.	True messages on Pg. 51	False	Not Sure

Program Site or Location

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Agenda 2 Media Post-Test

First Name																				
Last Name																				

1. Watching alcohol related ads can have an influence on whether a child chooses to drink.	True	False	
2. Alcohol advertising does not target children or youth as potential consumers.	True	False	
3. Most children do not go online.	True	False	
4. The acronym 420 refers to Marijuana	True	False	
5. I can identify the negative messages in alcohol advertising.	True	False	

Program Site or Location

Date: ____ / ____ / ____

Agenda 3 Social Norms Pre-Test

First Name																				
Last Name																				

1. Social Norms are rules and beliefs for a group.	True	False	Not Sure
2. Effective parenting is a protective factor in preventing children from delinquent behavior and getting involved with drugs.	True	False	Not Sure
3. Children of alcohol dependent parents are less likely to become alcoholics.	True	False	Not Sure
4. If we lower the current legal drinking age of 21 to 18 we would save more lives and prevent brain damage.	True	False	Not Sure
5. To change what is viewed as a social norm all sectors of the community must work together.	True	False	Not Sure

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Agenda 3

Social Norms

Pre/Post-Test Answer Key

First Name																				
Last Name																				

1. Social Norms are rules and beliefs for a group.	True Answer on page 61	False	Not Sure
2. Effective parenting is a protective factor in preventing children from delinquent behavior and getting involved with drugs.	True Answer on page 77	False	Not Sure
3. Children of alcoholics are less likely to become alcoholics.	True	False Answer on page 70	Not Sure
4. If we lower the current legal drinking age of 21 to 18 we would save more lives and prevent brain damage.	True	False Answer on page 72	Not Sure
5. To change what is viewed as a social norm all sectors of the community must work together.	True Answer on page 80	False	Not Sure

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Agenda 3 Social Norms Post-Test

First Name																				
Last Name																				

1. Social Norms are rules and beliefs for a group.	True	False
2. Effective parenting is a protective factor in preventing children from delinquent behavior and getting involved with drugs.	True	False
3. Children of alcohol dependent parents are less likely to become alcoholics.	True	False
4. If we lower the current legal drinking age of 21 to 18 we would save more lives and prevent brain damage.	True	False
5. To change what is viewed as a social norm all sectors of the community must work together.	True	False

Program Site or Location

Date: ____ / ____ / ____

Agenda 4

Parent Peer Groups

Pre-Test

First Name																				
Last Name																				

1. I am familiar with Informed Families Parent Peer Groups.	True	False	Not Sure
2. Parent Peer Groups provide peer advice and helpful information.	True	False	Not Sure
3. When forming an Informed Families Parent Peer Group you should do it all alone.	True	False	Not Sure
4. Informed Families Parent Peer Groups help educate parents on ways to set common rules and monitor children's behavior.	True	False	Not Sure
5. I know how to network with other parents to help make our community safe, healthy and drug free.	True	False	Not Sure

Program Site or Location

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Agenda 4

Parent Peer Groups

Pre/Post-Test Answer Key

First Name																				
Last Name																				

1. I am familiar with Informed Families Parent Peer Groups.	True No wrong answer	False No wrong answer	Not Sure
2. Parent Peer Groups provide peer advice and helpful information.	True Answer page 90	False	Not Sure
3. When forming an Informed Families Parent Peer Group you should do it all alone.	True	False Answer Page 87	Not Sure
4. Informed Families Parent Peer Groups help educate parents on ways to set common rules and monitor children's behavior.	True Answer on page 84	False	Not Sure
5. I know how to network with other parents to help make our community safe, healthy and drug free.	True No wrong answer on pre	False after the training it should be true	Not Sure

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Date: ____ / ____ / ____

Agenda 4

Parent Peer Groups

Post-Test

First Name																				
Last Name																				

1. I am familiar with Informed Families Parent Peer Groups.	True	False
2. Parent Peer Groups provide peer advice and helpful information.	True	False
3. When forming an Informed Families Parent Peer Group you should do it all alone.	True	False
4. Informed Families Parent Peer Groups help educate parents on ways to set common rules and monitor children's behavior.	True	False
5. I know how to network with other parents to help make our community safe, healthy and drug free.	True	False